



Office of Head Start - Program Information Report (PIR) Summary Report - 2017 - National Level

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A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	3,284
Head Start	1,608
Early Head Start	1,398
Migrant and Seasonal Head Start	40
Migrant and Seasonal Early Head Start	22
AIAN Head Start	145
AIAN Early Head Start	71

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	958
Government Agency (Non-CAA)	233
Charter School	1
Private/Public For-Profit (e.g., for-profit hospitals)	27
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	1,390
School System	470
Tribal Government or Consortium (American Indian/Alaska Native)	204

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	511
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	8
Grantee that directly operates program(s) and has no delegates	2,612
Grantee that directly operates programs and delegates service delivery	114
Grantee that maintains central office staff only and operates no program(s) directly	39

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	911,490
a. ACF Funded Enrollment	887,183
b. Non-ACF Funded Enrollment	23,355
c. MIECHV Funded Enrollment	952

Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	467,282
1. Of these, the number available as full-working-day enrollment	151,742
a. Of these, the number available for full-calendar-year	92,823
b. Part-day enrollment	152,600
1. Of these, the number in double sessions	13,804
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	41,801
b. Part-day enrollment	154,770
1. Of these, the number in double sessions	81,522
A.5 Home-based program	69,182
A.6 Combination option program	5,692
A.7 Family child care program	8,965
a. Of these, the number available as full-working-day enrollment	6,739
1. Of these, the number available for full-calendar-year	5,007
A.8 Locally designed option	5,209

Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	5,989

Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	52,160
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	61,125

CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	57,089
a. Of these, the number of double session classes	7,002

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	62,331
b. 1 year old	73,865
c. 2 years old	106,847

A.13 Children by age:	# of children at enrollment
d. 3 years old	372,961
e. 4 years old	426,248
f. 5 years and older	13,855

Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Cumulative enrollment of pregnant women	15,290

Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	1,071,397
Children	1,056,107
HS Children	818,137
EHS Children	209,628
MSHS Children	28,342
MSHS Children Age 3-5	13,231
MSHS Children Age 0-2	15,111
Preschool Children - (HS all ages) and (MSHS age 3-5)	831,368
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	224,739

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	760,131
b. Public assistance such as TANF, SSI	116,760
c. Status as a foster child - # children only	26,109
d. Status as homeless	47,714
e. Over income	69,745
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	50,938

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	314,476
b. Three or more years	64,556

Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	124,371
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	34,731
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	355,058

Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	67,395

<i>Transition and Turnover</i>	<i># of children</i>
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	11,826
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	26,154
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	16,528
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	5,529
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	3,924

<i>Transition and Turnover</i>	<i># of pregnant women</i>
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	1,374
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	10,220
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	7,670
b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start	2,550

Transition and Turnover (Migrant Programs)

<i>Transition and Turnover</i>	<i># of children</i>
A.23 Total number of children who left the program any time after classes or home visits began and did not re-enroll	8,131
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	2,735
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	2,983

Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	76,125

Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	11,269	30,492
b. Asian	546	22,036
c. Black or African American	8,983	303,711
d. Native Hawaiian or other Pacific Islander	1,597	6,114
e. White	216,009	252,185
f. Biracial/Multi-racial	56,601	49,371
g. Other	70,527	5,493
h. Unspecified	33,300	3,150

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	763,801
b. Spanish	246,645

A.26 Primary language of family at home:	# of children / pregnant women
c. Native Central American, South American, and Mexican Languages	2,776
d. Caribbean Languages	3,564
e. Middle Eastern & South Asian Languages	13,707
f. East Asian Languages	12,156
g. Native North American/Alaska Native Languages	807
h. Pacific Island Languages	2,912
i. European & Slavic Languages	7,785
j. African Languages	8,986
k. Other	1,291
l. Unspecified	6,967

TRANSPORTATION

Transportation Services

	# of programs
A.27 Program provides transportation	1,247
	# of children
a. Number of children transported	225,851

Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	9,168
a. Of these, the number of buses purchased since last year's PIR was reported	468
	# of programs
A.29 Program Leases Buses	62
	# of buses
a. Number of Leased Buses	261

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	239,667	19,019
a. Of these, the number who are current or former Head Start or Early Head Start parents	56,480	1,750
b. Of these, the number who left since last year's PIR was reported	32,639	2,283
1. Of these, the number who were replaced	23,710	1,664

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	1,085,697

	# of volunteers
a. Of these, the number who are current or former Head Start or Early Head Start parents	769,128

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	42,933	44,364

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	4,190	221
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	1,533	250

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	16,672	2,075
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	8,724	2,535
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	142	34
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	673	102

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	8,201	7,611
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	1,371	2,503
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood	1,460	827

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
education or in any field and coursework equivalent to a major relating to early childhood education		

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	1,295	18,296
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	695	10,933
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	75	338
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	401	1,961

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	777	10,822
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	101	376
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	132	1,393
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	140	4,202

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	40,243
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	35,237

Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers (EHS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position	26,178	4,374

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	416	28
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	239	17

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	3,333	139
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	2,214	154
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	141	10

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	5,721	423
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	1,158	146
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	641	58

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	10,163	1,510
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	7,291	836
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	165	23
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	1,100	162

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.8.a through B.8.d	2,924	1,955
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	95	49
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	254	185
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1,528	785

Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	7,372	1,636	2,201	415

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	110	63	0	6
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	13	7	3	1
3. Psychology	42	29	1	1
4. Sociology	14	4	0	1
5. Human services (include related areas such as child and family services or social services)	68	41	2	13
6. Nursing plus Nurse Practitioner (NP) license	6	1	1	1
7. Early childhood education	168	200	24	43
8. Other	114	94	15	14

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	332	65	5	9
2. Psychology	398	78	9	15
3. Sociology	150	32	4	5
4. Human services (include related areas such as child and family services or social services)	599	142	14	37
5. Nursing plus Registered Nurse (RN) license	16	9	0	2
6. Early childhood education	1,103	351	90	132
7. Other	681	186	62	34

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	45	3	2	0
2. Psychology	14	2	0	1
3. Sociology	12	0	1	0
4. Human services (include related areas such as child and family services or social services)	189	18	3	7
5. Nursing plus Registered Nurse (RN) license	9	3	2	0
6. Early childhood education	1,172	160	219	37
7. Other	242	31	34	3

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	24	3	0	0
2. Family development credential (FDC)	76	14	12	12
3. Child development associate credential (CDA)	675	36	927	22
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	127	5	278	3
5. Other	40	2	13	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	932	56	480	16
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	1	0	0	0
2. A baccalaureate degree	54	2	3	0
3. An associate degree	115	2	35	0
4. Studies leading to a non-degree license, certificate, or credential	292	6	243	1

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	678	3,254
b. Asian	95	2,575
c. Black or African American	1,291	33,408
d. Native Hawaiian or other Pacific Islander	101	800
e. White	20,098	46,703
f. Biracial/Multi-racial	4,714	1,141
g. Other	6,836	633
h. Unspecified	3,737	1,212

Child Development Staff - Language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	37,685
a. Of these, the number who are proficient in more than one language other than English	6,915

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	31,832
b. Native Central American, South American, and Mexican Languages	443
c. Caribbean Languages	428
d. Middle Eastern & South Asian Languages	1,322
e. East Asian Languages	1,472
f. Native North American/Alaska Native Languages	647
g. Pacific Island Languages	314
h. European & Slavic Languages	1,533
i. African Languages	444
j. Other	437
k. Unspecified	368

Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	12,687
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	3,880
b. Change in job field	2,581
c. Other	6,226
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	1,480
B.18 Number of classroom teachers hired during the year due to turnover	8,347

Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	1,402
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	324
b. Change in job field	404
c. Other	674
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	201
B.22 Number of home-based visitors hired during the year due to turnover	977

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	20,882	4,360
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		1,030
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	1,422	1,111
b. A related baccalaureate degree	8,330	1,955
c. A related associate degree	2,864	391
d. A family-development-related credential, certificate, or license	2,564	217
e. None of the qualifications listed in B.25.a through B.25.d above	4,691	481
<i>Of the staff in B.25.e above, the number enrolled in:</i>		

	(1) # of family workers	(2) # of FCP supervisors
1. A related degree at the associate, baccalaureate, or advanced level	363	33
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	493	24
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	3,900	691

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	8,469
<i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3,186
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	4,446
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	510
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	133
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	104
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	14
e. None of the qualifications listed in B.27.a through B.27.d	223
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	24

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	1,002,244	1,021,199
a. Number enrolled in Medicaid and/or CHIP	910,751	928,111
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	18,629	18,977

	(1) # of children at enrollment	(2) # of children at end of enrollment year
c. Number with private health insurance (for example, parent's insurance)	64,186	65,177
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	8,678	8,934
C.2 Number of children with no health insurance	53,863	34,908

Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	13,760	14,097
a. Number enrolled in Medicaid	12,120	12,424
b. Number enrolled in another publicly funded insurance program that is not Medicaid	396	404
c. Number with private health insurance	1,112	1,132
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	132	137
C.4 Number of pregnant women with no health insurance	1,530	1,193

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	989,430	1,018,637
C.6 Number of children receiving medical services through the Indian Health Service	20,478	20,869
C.7 Number of children receiving medical services through a migrant community health center	10,187	13,151

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	641,509	876,233

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	89,479
1. Of these, the number who have received or are receiving medical treatment	82,187
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	26
2. No pediatric care available in local area	7
3. Medicaid not accepted by health provider	7
4. Parents did not keep/make appointment	612
5. Children left the program before their appointment date	170
6. Appointment is scheduled for future date	149
7. No transportation	8
8. Other	80

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	16,274
b. Asthma	53,280
c. Hearing Difficulties	11,500
d. Vision Problems	31,722
e. High Lead Levels	4,792
f. Diabetes	773

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	42,647
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	533,523
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	108,296
d. Obese (BMI at or above 95th percentile for child's age and sex)	135,580

Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	860,917	917,203
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	114,426	83,770
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	8,426	9,687

Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	14,081
b. Postpartum health care	10,592
c. Mental health interventions and follow up	4,690
d. Substance abuse prevention	8,502
e. Substance abuse treatment	1,569
f. Prenatal education on fetal development	13,325
g. Information on the benefits of breastfeeding	13,245

Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	2,706
b. 2nd trimester (3-6 months)	6,156
c. 3rd trimester (6-9 months)	6,428
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	3,282

Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	849,399	944,872

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	690,524
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	682,461
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	115,675
1. Of these, the number of children who have received or are receiving treatment	85,241
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	16
2. No dental care available in local area	18
3. Medicaid not accepted by dentist	17
4. Dentists in the area do not treat 3 - 5 year old children	20
5. Parents did not keep/make appointment	791
6. Children left the program before their appointment date	153
7. Appointment is scheduled for future date	270
8. No transportation	6
9. Other	90
10. None	81

Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)

	# of children at end of enrollment year
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	154,888

Pregnant Women Dental Services (EHS Programs)

	# of pregnant women
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	4,983

MENTAL HEALTH SERVICES

Mental Health Professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	42

Mental Health Services

	<i># of children at end of enrollment year</i>
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	113,480
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	44,605
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	56,872
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	20,909
c. Number of children for whom the MH professional provided an individual mental health assessment	53,921
d. Number of children for whom the MH professional facilitated a referral for mental health services	29,938

Mental Health Referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	21,878
a. Of these, the number who received mental health services since last year's PIR was reported	14,228

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	104,801
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	60,205
2. During this enrollment year	44,596
b. Of these, the number who have not received special education and related services	1,290

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	<i># of children</i>
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	28,080
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	17,728
2. During this enrollment year	10,276
b. Of these, the number who have not received early intervention services under IDEA	276

Preschool Primary Disabilities (HS and Migrant Programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.27 Diagnosed primary disability		
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	1,258	1,204
b. Emotional disturbance	597	583
c. Speech or language impairments	59,627	57,632
d. Intellectual disabilities	680	660
e. Hearing impairment, including deafness	476	459
f. Orthopedic impairment	424	407
g. Visual impairment, including blindness	250	231
h. Specific learning disability	641	617
i. Autism	3,612	3,475
j. Traumatic brain injury	83	82
k. Non-categorical/developmental delay	34,899	33,330
l. Multiple disabilities (excluding deaf-blind)	939	908
m. Multiple disabilities (including deaf-blind)	35	31

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	679,295
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	597,112
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	97,221

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	2,865
C.34 (2) Programs using locally designed interaction observation tools	
a. Center-based settings	196
b. Home-based settings	169
c. Family child care settings	13

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	# of families at enrollment
C.35 Total number of families:	972,427
a. Of these, the number of two-parent families	399,849
b. Of these, the number of single-parent families	572,578
C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment
a. Parents (biological, adoptive, stepparents, etc.)	377,541
b. Grandparents	8,578
c. Relatives other than grandparents	2,536

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	<i># of two-parent families at enrollment</i>
d. Foster parents not including relatives	9,597
e. Other	1,597

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	<i># of single-parent families at enrollment</i>
a. Mother (biological, adoptive, stepmother, etc.)	521,984
b. Father (biological, adoptive, stepfather, etc.)	24,525
c. Grandparent	13,047
d. Relative other than grandparent	3,919
e. Foster parent not including relative	6,681
f. Other	2,422

Employment

C.38 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are employed	97,961
b. One parent/guardian is employed	242,623
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	59,154
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	327,037
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	245,466
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	6,062
b. At least one parent/guardian is a veteran of the United States military	8,741

Federal or Other Assistance

	<i>(1) # of families at enrollment</i>	<i>(2) # of families at end of enrollment year</i>
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	94,963	89,024
C.42 Total number of families receiving Supplemental Security Income (SSI)	69,521	67,261
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	511,642	480,661
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	505,863	468,239

Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are in job training or school	15,063
b. One parent/guardian is in job training or school	58,718
c. Neither parent/guardian is in job training or school	325,915
C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	89,482
b. The parent/guardian is not in job training or school	483,035

C.47 Of the total number of all families, the number in which one or more parent/guardian:	<i># of families at end of enrollment year</i>
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	44,841
b. Completed high school or was awarded a GED during this program year	58,723
c. Completed an associate degree during this program year	15,748
d. Completed a baccalaureate or advanced degree during this program year	9,503
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	22,639

Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<i># of families at enrollment</i>
a. An advanced degree or baccalaureate degree	66,295
b. An associate degree, vocational school, or some college	217,658
c. A high school graduate or GED	430,058
d. Less than high school graduate	237,995

Family Services

C.50 Types of family services	<i>(1) # of families with an expressed interest or identified need during the program year</i>	<i>(2) # of families that received the following services during the program year</i>
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	149,790	162,148
b. Housing assistance such as subsidies, utilities, repairs, etc.	83,807	71,023
c. Mental health services	69,854	84,246
d. English as a Second Language (ESL) training	54,937	44,440
e. Adult education such as GED programs and college selection	110,914	95,207
f. Job training	78,058	67,401
g. Substance abuse prevention	20,530	32,210
h. Substance abuse treatment	7,912	9,889
i. Child abuse and neglect services	35,114	68,089
j. Domestic violence services	16,237	23,906
k. Child support assistance	22,837	21,628
l. Health education	310,490	405,174
m. Assistance to families of incarcerated individuals	8,416	9,446
n. Parenting education	374,538	472,309
o. Relationship/marriage education	22,719	26,574
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	70,000	76,982
C.51 Of these, the number of families who were counted in at least one of the services listed above	591,205	660,801

Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/ father figures</i>
a. Family assessment	188,043
b. Family goal setting	184,821
c. Involvement in child's Head Start child development experiences (e.g. home	271,381

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
visits, parent-teacher conferences, etc.)	
d. Head Start program governance, such as participation in the Policy Council or policy committees	24,062
e. Parenting education workshops	106,360

Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	48,850

	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	52,764

	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	16,431

Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	31,322
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	20,842

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program year	5,389
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	650

Local Education Agency (LEA)

	# of LEAs
C.59 Number of LEAs in the service area	19,761
C.60 Number of formal agreements the program has with LEAs:	# of formal agreements
a. To coordinate services for children with disabilities	14,853
b. To coordinate transition services	13,961

Public School Pre-Kindergarten Programs

	# of programs
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	2,146
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	9,357

Part C Agencies

	<i># of Part C Agencies</i>
C.62 Number of Part C agencies in the program's service area	8,091

	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	6,442

Child Welfare Agencies

	<i># of programs</i>
C.63 Program has formal collaboration agreements with child welfare agencies	1,677

	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	3,520

Average-based Summary

MANAGEMENT STAFF

Management Staff - Salaries

	<i>Average</i>
Executive Director - Annual Salary	\$118,090
Executive Director - Percentage of Salary Funded by Head Start	37.3%
Head Start/Early Head Start Program Director - Annual Salary	\$79,099
Head Start/Early Head Start Program Director - Percentage of Salary Funded by Head Start	60.3%
Child Development & Education Manager - Annual Salary	\$53,469
Child Development & Education Manager - Percentage of Salary Funded by Head Start	67.8%
Health Services Manager - Annual Salary	\$47,062
Health Services Manager - Percentage of Salary Funded by Head Start	62.9%
Family & Community Partnerships Manager - Annual Salary	\$48,453
Family & Community Partnerships Manager - Percentage of Salary Funded by Head Start	67.6%
Disability Services Manager - Annual Salary	\$46,478
Disability Services Manager - Percentage of Salary Funded by Head Start	60.6%
Fiscal Officer - Annual Salary	\$79,368
Fiscal Officer - Percentage of Salary Funded by Head Start	43.7%

Coordination of Services

	<i>Average</i>
Child Development and Education Manager - No of hours spend on coordinating services	21
Health Services Manager - No of hours spend on coordinating services	20
Family and Community Partnerships Manager - No of hours spend on coordinating services	21
On average, number of hours per week disability services manager(s) spend coordinating disabilities services?	17

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Classroom Teacher Salary By Level Of Education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$42,235
Baccalaureate degree in early childhood education or related degree	\$33,381
Associate degree in early childhood education or related degree	\$26,534
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$23,671
Classroom teachers that do not have the qualifications	\$20,323

Child Development Staff - Average Salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$30,713
Average Salary - Classroom teachers - Avg. Hourly Rate	\$17.78
Average Salary - Assistant Teachers - Avg. Annual Salary	\$20,747
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$12.58
Average Salary - Home-based Visitors - Avg. Annual Salary	\$31,961
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$16.55
Average Salary - Family Child care providers - Avg. Annual Salary	\$38,773
Average Salary - Family Child care providers - Avg. Hourly Rate	\$18.03

MENTAL HEALTH SERVICES

Mental Health Professional

	<i>Average</i>
Average total hours per operating month a mental health professional(s) spends on-site	42

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2017
Program Acronyms	BF, CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS