



Office of Head Start - Program Information Report (PIR) Summary Report - 2025 - National Level

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A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	3,317
Head Start	1,538
Early Head Start	1,509
Migrant and Seasonal Head Start	34
Migrant and Seasonal Early Head Start	20
AIAN Head Start	136
AIAN Early Head Start	80

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	961
Government Agency (Non-CAA)	229
Charter School	1
Private/Public For-Profit (e.g., for-profit hospitals)	60
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	1,411
School System	441
Tribal Government or Consortium (American Indian/Alaska Native)	206

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	441
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	4
Grantee that directly operates program(s) and has no delegates	2,730
Grantee that directly operates programs and delegates service delivery	117
Grantee that maintains central office staff only and operates no program(s) directly	25

FUNDED ENROLLMENT

Funded enrollment by funding source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.1 Funded Enrollment	708,531
a. Head Start/Early Head Start Funded Enrollment, as identified on the NOA that captures the greatest part of the program year	692,092
b. Funded Enrollment from non-federal sources, i.e., state, local, private	15,866
c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model	573

Funded enrollment by program option

<i>Funded enrollment by program option</i>	<i># of slots</i>
A.2 Center-based option	
a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	573,704
1. Of these, the number that are available for the full-working-day	77,628
2. Of these, the number that are available for the full-calendar-year	27,371
3. Of these, the number that are available for the full-working-day and full-calendar-year	100,645
b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers	56,497
1. Of these, the number that are available for 3.5 hours per day for 128 days	32,185
2. Of these, the number that are available for a full working day	4,165
A.3 Home-based option	52,490
A.4 Family child care option	10,451
A.5 Locally designed option	9,616
	<i># of pregnant women slots</i>
A.6 Pregnant women slots	5,773

Funded slots at child care partner

<i>Funded slots at child care partner</i>	<i># of slots</i>
A.7 Total number of slots in the center-based or locally designed option	639,817
a. Of these, the total number of slots at a child care partner	75,785
A.8 Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options)	86,236

CLASSES IN CENTER-BASED

<i>Classes</i>	<i># of classes</i>
A.9 Total number of center-based classes operated	48,127
a. Of these, the number of double session classes	1,198

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age:</i>	<i># of children</i>
A.10 Children by age:	
a. Under 1 year	61,381
b. 1 year old	79,460
c. 2 years old	123,954
d. 3 years old	248,656
e. 4 years old	252,702

A.10 Children by age:	<i># of children</i>
f. 5 years and older	9,482

Pregnant women (EHS programs)

<i>Pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.11 Cumulative enrollment of pregnant women	13,615

Total cumulative enrollment

<i>Total cumulative enrollment</i>	<i># of children / pregnant women</i>
Total cumulative enrollment	789,250
Children	775,635
HS Children	524,174
EHS Children	229,992
MSHS Children	21,469
MSHS Children Age 3-5	9,594
MSHS Children Age 0-2	11,875
Preschool Children - (HS all ages) and (MSHS age 3-5)	533,768
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	241,867

Primary type of eligibility

A.13 Report each enrollee only once by primary type of eligibility:	<i># of children / pregnant women</i>
a. Income at or below 100% of federal poverty line	216,037
b. Public assistance*	415,194
1. TANF documentation	24,996
2. SSI documentation	16,835
3. SNAP documentation	360,645
c. Foster care	18,998
d. Homeless	59,341
e. Eligibility based on other type of need, but not counted in A.13.a through d	46,233
f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e	33,447

Prior enrollment

A.15 Enrolled in Head Start or Early Head Start for:	<i># of children</i>
a. The second year	226,202
b. Three or more years	73,234

Transition and turnover (HS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.16 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	78,222
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	19,556

<i>Transition and turnover</i>	<i># of preschool children</i>
A.17 Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	206,996

Transition and turnover (EHS programs)

<i>Transition and turnover</i>	<i># of children</i>
A.18 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	72,503
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	11,467
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	33,124
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	22,221
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	6,117
3. Of the infants and toddlers who aged out of Early Head Start, the number who did not enter another early childhood program	4,724

<i>Transition and turnover</i>	<i># of pregnant women</i>
A.19 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	1,132
A.20 Number of pregnant women receiving Early Head Start services at the time their infant was born	9,133
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program	6,459
b. Of the pregnant women enrolled when their infant was born, the number whose infant was not subsequently enrolled in the program	2,674

Transition and turnover (Migrant programs)

<i>Transition and turnover</i>	<i># of children</i>
A.21 Total number of children who left the program any time after classes or home visits began and did not re-enroll	6,455
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	1,550
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten	2,377

Attendance

	<i># of children</i>
A.22 The total number of children cumulatively enrolled in the center-based or family child care program option	700,569
a. Of these children, the number of children that were chronically absent	418,666
1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment	303,081

Child care subsidy

<i>Child care subsidy</i>	<i># of children</i>
A.24 The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year	62,828

Ethnicity and race

A.25 Ethnicity and Race:	<i># of Hispanic or Latino Origin children / pregnant women</i>	<i># of Non-Hispanic or Non-Latino Origin children / pregnant women</i>
a. American Indian or Alaska Native	6,185	21,148
b. Asian	743	16,312
c. Black or African American	11,269	220,169
d. Native Hawaiian or other Pacific Islander	1,118	4,438
e. White	184,121	167,763
f. Bi-racial/Multi-racial	47,531	41,130
g. Other	45,358	3,808
		<i># of children / pregnant women</i>
h. Unspecified ethnicity or race		18,157

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	556,279
1. Of these, the number of children acquiring/learning another language in addition to English	54,645
b. Spanish	179,131
c. Native Central American, South American & Mexican Languages	3,239
d. Caribbean Languages	7,691
e. Middle Eastern & South Asian Languages	11,248
f. East Asian Languages	6,541
g. Native North American/Alaska Native Languages	445
h. Pacific Island Languages	1,804
i. European & Slavic Languages	8,576
j. African Languages	7,349
k. American Sign Language	306
l. Other	1,056
m. Unspecified	5,585

Dual language learners

	<i># of children</i>
A.27 Total number of Dual Language Learners	287,616

Transportation

	# of children
A.28 Number of children for whom transportation is provided to and from classes	94,916

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by type

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.1 Total number of staff members, regardless of the funding source for their salary or number of hours worked	238,459	17,566
a. the number who are current or former Head Start or Early Head Start parents	56,991	2,325

TOTAL VOLUNTEERS

Volunteers by type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program during the program year	627,908
a. Of these, the number who are current or former Head Start or Early Head Start parents	446,449

EDUCATION AND CHILD DEVELOPMENT STAFF

Preschool classroom and assistant teachers (HS and Migrant programs)

	(1) # of classroom teachers	(2) # of assistant teachers
B.3 Total number of preschool education and child development staff by position	32,543	36,170
<i>Of the number of preschool education and child development staff by position, the number with the following:</i>		
a. An advanced degree in:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	4,039	399
b. A baccalaureate degree in one of the following:		
1. Early childhood education		
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or	17,704	3,163
3. Any field and is part of the Teach for America program and passed a rigorous early childhood content exam		
c. An associate degree in one of the following:		
1. Early childhood education		
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	8,269	6,830
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	1,542	15,510

	(1) # of classroom teachers	(2) # of assistant teachers
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	1,182	11,485
e. None of the qualifications listed in B.3.a through B.3.d	976	10,203

Preschool classroom teachers program enrollment

	# of classroom teachers
B.4 Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b	10,787
a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b	2,481

Preschool classroom assistant teachers program enrollment

	# of assistant teachers
B.5 Total number of preschool assistant teachers that do not have any qualifications listed in B.3.a through B.3.d	10,203
a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.3.a through B.3.d.	6,083

EDUCATION AND CHILD DEVELOPMENT STAFF

Infant and toddler classroom teachers (EHS and Migrant programs)

	# of classroom teachers
B.6 Total number of infant and toddler classroom teachers	35,314
<i>Of the number of infant and toddler classroom teachers, the number with the following:</i>	
a. An advanced degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	767
b. A baccalaureate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	6,581
c. An associate degree in:	
1. Early childhood education with a focus on infant and toddler development or 2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	7,045
d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements	15,515
1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	12,791
e. None of the qualifications listed in B.6.a through B.6.d	5,398

	<i># of classroom teachers</i>
B.7 Total number of infant and toddler classroom teachers that do not have any qualifications listed above	5,398
a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed above	3,949

Home visitors and family child care provider staff qualifications

	<i># of home visitors</i>
B.8 Total number of home visitors	5,620
a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree	4,970
1. Of these, the number of home visitors that hold a baccalaureate or advanced degree	2,535
b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a.	512
1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a.	290

	<i># of family child care providers</i>
B.9 Total number of family child care providers	2,269
a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education	1,638
1. Of these, the number of family child care providers that hold a baccalaureate or advanced degree in child development or early childhood education	259
b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a.	545
1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a.	348

	<i># of child development specialists</i>
B.10 Total number of child development specialists that support family child care providers	575
a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field	497
b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a.	44
1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a.	6

Ethnicity and race

	<i>(1) # of hispanic or latino origin non-supervisory child development staff</i>	<i>(2) # of non-hispanic or non-latino origin non-supervisory child development staff</i>
B.13 Race and Ethnicity		

B.13 Race and Ethnicity	(1) # of hispanic or latino origin non-supervisory child development staff	(2) # of non-hispanic or non-latino origin non-supervisory child development staff
a. American Indian or Alaska Native	580	2,871
b. Asian	103	2,834
c. Black or African American	1,280	27,216
d. Native Hawaiian or other Pacific Islander	83	534
e. White	21,852	37,753
f. Biracial/Multi-racial	4,621	1,326
g. Other	7,352	516

	# of non-supervisory education and child development staff
h. Unspecified ethnicity or race	2,995

Language

	# of non-supervisory and child development staff
B.14 The number who are proficient in a language(s) other than English.	36,164
a. Of these, the number who are proficient in more than one language other than English	5,492

B.15 Language groups in which staff are proficient:	# of non-supervisory and child development staff
a. Spanish	30,227
b. Native Central American, South American, and Mexican Languages	215
c. Caribbean Languages	421
d. Middle Eastern and South Asian Languages	1,735
e. East Asian Languages	1,321
f. Native North American/Alaska Native Languages	341
g. Pacific Island Languages	274
h. European and Slavic Languages	1,311
i. African Languages	544
j. American Sign Language	229
k. Other	184
l. Unspecified	877

STAFF TURNOVER

All staff turnover

	(1) # of Head Start or Early Head Start staff	(2) # of contracted staff
B.16 Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g., summer months)	34,880	2,894
a. Of these, the number who were replaced	21,693	1,621

Education and child development staff turnover

	<i># of staff</i>
B.17 The number of classroom teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months)	21,000
a. Of these, the number who were replaced	13,586
b. Of these, the number who left while classes and home visits were in session	13,974
c. Of these, the number that were classroom teachers who left the program	11,375
B.18 Of the number of education and child development staff that left, the number that left for the following primary reason:	<i># of staff</i>
a. Higher compensation	3,653
1. Of these, the number that moved to state pre-k or other early childhood program	962
b. Retirement or relocation	2,076
c. Involuntary separation	3,475
d. Other (e.g., change in job field, reason not provided)	10,675
B.19 Number of vacancies during the program year that remained unfilled for a period of 3 months or longer	3,517

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health insurance – Children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment</i>
C.1 Number of all children with health insurance	736,850	740,792
a. Number enrolled in Medicaid and/or CHIP	673,919	675,654
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	62,931	65,138
C.2 Number of children with no health insurance	38,785	34,843

Health insurance - pregnant women (EHS programs)

	<i>(1) # of pregnant women at enrollment</i>	<i>(2) # of pregnant women at end of enrollment</i>
C.3 Number of pregnant women with at least one type of health insurance	12,376	12,483
a. Number enrolled in Medicaid	10,470	10,547
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance), private insurance, or other health insurance	1,906	1,936
C.4 Number of pregnant women with no health insurance	1,239	1,132

Accessible health care - children

	<i>(1) # of children at enrollment</i>	<i>(2) # of children at end of enrollment</i>
C.5 Number of children with an ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care	731,051	742,613

	(1) # of children at enrollment	(2) # of children at end of enrollment
a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility	86,911	92,544

Accessible health care - pregnant women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.6 Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care	11,996	12,061

Medical services – children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.7 Number of children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	429,822	572,940

	# of children
C.8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed	97,077
a. Of these, the number who received medical treatment for their diagnosed chronic health condition	70,259
b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment:	# of children
1. No medical treatment needed	9,676
2. No health insurance	97
3. Parents did not keep/make appointment	2,067
4. Children left the program before their appointment date	697
5. Appointment is scheduled for future date	1,311
6. Other	1,045

	# of children
C.9 Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed:	
a. Autism spectrum disorder (ASD)	10,549
b. Attention deficit hyperactivity disorder (ADHD)	2,026
c. Asthma	27,840
d. Seizures	4,385
e. Life-threatening allergies (e.g., food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis)	11,271
f. Hearing Problems	6,718
g. Vision Problems	24,005
h. Blood lead level test with elevated lead levels >5 g/dL	3,439
i. Diabetes	506

Body Mass Index (BMI) - children (HS and Migrant programs)

C.10 Number of children who are in the following weight categories according to the 2022 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	34,454
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	322,334
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	71,318
d. Obese (BMI at or above 95th percentile for child's age and sex)	93,077

Immunization services - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	594,622	627,579
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time but who have not received all immunizations appropriate for their age	103,625	81,862
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	19,577	21,176

Medical services – pregnant women (EHS programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS:	# of pregnant women
a. Prenatal health care	12,522
b. Postpartum health care	9,994
c. Scheduled a newborn visit within two weeks after the infant's birth	6,740
d. A professional oral health assessment, examination, and/or treatment	6,914
e. Mental health interventions and follow up	4,694
f. Education on fetal development	11,800
g. Education on the benefits of breastfeeding	11,686
h. Education on the importance of nutrition	11,941
i. Education on infant care and safe sleep practices	11,493
j. Education on the risks of alcohol, drugs, and/or smoking	10,998
k. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking)	3,177

Prenatal health – pregnant women (EHS programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	2,214
b. 2nd trimester (3-6 months)	5,388
c. 3rd trimester (6-9 months)	6,013
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	3,518

Newborn visit – pregnant women (EHS programs)

C.17 Indicate the number of pregnant women that received a newborn visit	# of pregnant women
a. Within two weeks after the infant's birth	5,008
b. Between two to six weeks after the infant's birth	3,568
c. After six weeks following the infant's birth	728

Oral health

Accessible dental care - children

	(1) # of children at enrollment	(2) # of children at end of enrollment
C.18 Number of children with continuous, accessible oral care provided by an oral health care professional which includes access to oral health preventive care and oral treatment	629,102	680,363

	# of children
C.19 Number of children who received oral health preventive care during the program year	531,924
C.20 Number of all children who have completed a professional oral examination during the program year	532,088
a. Of these, the number of children diagnosed as needing oral treatment during the program year	65,663
1. Of these, the number of children who received oral treatment during the program year	40,133

b. Specify the primary reason that children who needed oral treatment did not receive it:	# of children
1. Health insurance doesn't cover oral treatment	224
2. No oral care available in local area	205
3. Medicaid not accepted by dentist	302
4. Dentists in the area do not treat 3- to 5-year-old children	301
5. Dentists in the area do not treat children below age 3	104
6. Parents did not keep/make appointment	8,662
7. Children left the program before their appointment date	1,851
8. Appointment is scheduled for future date	7,192
9. No transportation	151
10. Other	1,499

Mental health consultation

	# of staff
C.21 Total number of classroom teachers, home visitors, and family child care providers	75,746
a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation	41,588

DISABILITIES SERVICES

IDEA eligibility determination

	# of children
C.22 The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year	73,898

	<i># of children</i>
a. Of these, the number who received an evaluation to determine IDEA eligibility	49,747
1. Of the children that received an evaluation, the number that were diagnosed with a disability under IDEA	40,348
2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA	9,399
1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act.	3,156
b. Of these, the number who did not receive an evaluation to determine IDEA eligibility	24,151

C.23 Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it:	<i># of children</i>
a. The responsible agency assigned child to Response to Intervention (RTI)	1,159
b. Parent(s) refused evaluation	5,616
c. Evaluation is pending and not yet completed by responsible agency	9,871
d. Other	3,879

Preschool disabilities services (HS and Migrant programs)

	<i># of children</i>
C.24 Number of children enrolled in the program who had an Individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA	84,269
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to this program year	47,710
2. During this program year	36,559
b. Of these, the number who have not received special education and related services	1,705

Infant and toddler part C early intervention services (EHS and Migrant programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who had an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C Agency to receive early intervention services under the IDEA	34,380
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to this program year	20,969
2. During this enrollment year	13,411
b. Of these, the number who have not received early intervention services under IDEA	334

Preschool primary disabilities (HS and Migrant programs)

C.26 Diagnosed primary disability	⁽¹⁾ <i># of children determined to have this disability</i>	⁽²⁾ <i># of children receiving special services</i>
a. Health impairment	1,127	1,067
b. Emotional disturbance	395	364
c. Speech or language impairments	42,459	41,054
d. Intellectual disabilities	392	382
e. Hearing impairment, including deafness	296	254

C.26 Diagnosed primary disability	(1) # of children determined to have this disability	(2) # of children receiving special services
f. Orthopedic impairment	235	223
g. Visual impairment, including blindness	162	148
h. Specific learning disability	382	369
i. Autism	9,262	8,901
j. Traumatic brain injury	39	39
k. Non-categorical/developmental delay	26,512	25,351
l. Multiple disabilities (excluding deaf-blind)	996	910
m. Deaf-blind	49	38

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.27 Number of all newly enrolled children since last year's PIR was reported	475,401
C.28 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	387,249
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	78,919

Classroom and home visit observation tools

	# of programs
C.32 Does the program routinely use classroom or home visit observation tools to assess quality?	3,017
C.33 Programs using classroom and home visit observation tools	
a. Center-based settings	2,850
b. Home-based settings	824
c. Family child care settings	170

FAMILY AND COMMUNITY PARTNERSHIPS

Number of families

	# of families at enrollment
C.34 Total number of families:	715,422
a. Of these, the number of two-parent families	292,733
b. Of these, the number of single-parent families	422,689
C.35 Of the total number of families, the number in which the parent/guardian figures are best described as:	# of families at enrollment
a. Parent(s) (e.g., biological, adoptive, stepparents)	685,183
1. Of these, the number of families with a mother only (biological, adoptive, stepmother)	383,623
2. Of these, the number of families with a father only (biological, adoptive, stepfather)	15,745
b. Grandparents	12,473
c. Relative(s) other than grandparents	4,590
d. Foster parent(s) not including relatives	10,897
e. Other	2,279

Parent/guardian education

C.36 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s):	# of families at enrollment
a. An advanced degree or baccalaureate degree	70,397
b. An associate degree, vocational school, or some college	150,348
c. A high school graduate or GED	349,752
d. Less than high school graduate	133,863

Employment, Job Training, and School

C.37 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is employed, in job training, or in school at enrollment	500,839
1. Of these families, the number in which one or more parent/guardian is employed	476,257
2. Of these families, the number in which one or more parent/guardian is in job training (e.g., job training program, professional certificate, apprenticeship, or occupational license)	61,496
3. Of these families, the number in which one or more parent/guardian is in school (e.g., GED, associate degree, baccalaureate, or advanced degree)	31,270
b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g., unemployed, retired, or disabled)	201,007

C.38 Total number of families in which:	# of families at end of enrollment
a. At least one parent/guardian is employed, in job training, or in school at end of enrollment	462,989
1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment)	428,252
2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment)	28,918
b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g., unemployed, retired, or disabled)	161,054
1. Of these families, the number of families that were also counted in C.37.a	14,080
2. Of these families, the number of families that were also counted in C.37.b	147,735

C.39 Total number of families in which:	# of families at enrollment
a. At least one parent/guardian is a member of the United States military on active duty	4,842
b. At least one parent/guardian is a veteran of the United States military	9,075

Federal or other assistance

	# of families at enrollment	# of families at end of enrollment
C.40 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance to Needy Families (TANF) Program	43,692	43,138
C.41 Total number of families receiving Supplemental Security Income (SSI)	30,986	31,172
C.42 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	365,624	354,213
C.43 Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	409,758	405,145

Family services

C.44 The number of families that received the following program service to promote family outcomes:	# of families
a. Emergency/crisis intervention (e.g., meeting immediate needs for food, clothing, or shelter)	195,076
b. Housing assistance (e.g., subsidies, utilities, repairs)	51,096
c. Asset building services (e.g., financial education, debt counseling)	83,719
d. Mental health services	101,869
e. Substance misuse prevention	37,343
f. Substance misuse treatment	9,689
g. English as a Second Language (ESL) training	40,455
h. Assistance in enrolling into an education or job training program	80,292
i. Research-based parenting curriculum	292,598
j. Involvement in discussing their child's screening and assessment results and their child's progress	487,389
k. Supporting transitions between programs (i.e., EHS to HS, HS to kindergarten)	315,853
l. Education on preventive medical and oral health	370,794
m. Education on health and developmental consequences of tobacco product use	109,905
n. Education on nutrition	345,144
o. Education on postpartum care (e.g., breastfeeding support)	36,349
p. Education on relationship/marriage	37,793
q. Assistance to families of incarcerated individuals	7,903
C.45 Of these, the number of families who were counted in at least one of the services listed above	600,499

Father engagement

C.46 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/father figures
a. Family assessment	145,943
b. Family goal setting	144,404
c. Involvement in child's Head Start child development experiences (e.g., home visits, parent-teacher conferences, etc.)	202,885
d. Head Start program governance, such as participation in the Policy Council or policy committees	21,353
e. Parenting education workshops	76,178

Homelessness services

	# of families
C.47 Total number of families experiencing homelessness that were served during the enrollment year	56,627
	# of children
C.48 Total number of children experiencing homelessness that were served during the enrollment year	59,882
	# of families
C.49 Total number of families experiencing homelessness that acquired housing during the enrollment year	13,078

Foster care and child welfare

	# of children
C.50 Total number of enrolled children who were in foster care at any point during the program year	22,812
C.51 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	12,305

D. GRANT LEVEL QUESTIONS

INTENSIVE COACHING

	# of education and child development staff
D.1 The number of education and child development staff (i.e., teachers, preschool assistant teachers, home visitors, family child care providers) that received intensive coaching	24,929

	# of coaches
D.2 The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership	5,476

MANAGEMENT STAFF SALARIES

	# of management staff in this position
D.3 Management staff:	
a. Executive Director	1,392
b. Head Start and/or Early Head Start Director	1,825
c. Education Manager/Coordinator	2,978
d. Health Services Manager/Coordinator	1,926
e. Family & Community Partnerships Manager/Coordinator	2,234
f. Disability Services Manager/Coordinator	1,587
g. Fiscal Officer	1,678

EDUCATION MANAGEMENT STAFF QUALIFICATIONS

	# of education managers/coordinators
D.4 Total number of education managers/coordinators	2,978
a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advanced degree and equivalent coursework in early childhood education with early education teaching experience	2,893
b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a	72
1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a	29

FAMILY SERVICES STAFF QUALIFICATIONS

	# of family services staff
D.5 Total number of family services staff:	16,520
a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field	14,447
b. Of these, the number that do not meet one of the qualifications described in D.5.a	2,067
1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a.	912

	<i># of family services staff</i>
2. Of the family services staff in D.5.b, the number hired before November 7, 2016	671

FORMAL AGREEMENTS FOR COLLABORATION

	<i># of partners or agencies</i>
D.6 Total number of child care partners in which a formal agreement was in effect	4,731
D.7 Total number of LEAs in the service area	12,882
a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities	8,968
b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services	8,611
D.8 Total number of Part C agencies in the service area	5,099
a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities	3,233

Average-based Summary

MANAGEMENT STAFF SALARIES

	<i>Average</i>
Executive Director - Annual Salary	\$175,234
Executive Director - Percentage of Salary Funded by Head Start or Early Head Start	49.1%
Executive Director - Number of Management Staff in this Position	1,392
Head Start and/or Early Head Start Director - Annual Salary	\$112,760
Head Start and/or Early Head Start Director - Percentage of Salary Funded by Head Start or Early Head Start	74.5%
Head Start and/or Early Head Start Director - Number of Management Staff in this Position	1,825
Education Manager/Coordinator - Annual Salary	\$75,114
Education Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	79%
Education Manager/Coordinator - Number of Management Staff in this Position	2,978
Health Services Manager/Coordinator - Annual Salary	\$62,519
Health Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	76.9%
Health Services Manager/Coordinator - Number of Management Staff in this Position	1,926
Family & Community Partnerships Manager/Coordinator - Annual Salary	\$70,942
Family & Community Partnerships Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	78.4%
Family & Community Partnerships Manager/Coordinator - Number of Management Staff in this Position	2,234
Disability Services Manager/Coordinator - Annual Salary	\$70,059
Disability Services Manager/Coordinator - Percentage of Salary Funded by Head Start or Early Head Start	74.9%
Disability Services Manager/Coordinator - Number of Management Staff in this Position	1,587
Fiscal Officer - Annual Salary	\$123,201
Fiscal Officer - Percentage of Salary Funded by Head Start or Early Head Start	54.1%
Fiscal Officer - Number of Management Staff in this Position	1,678

EDUCATION AND CHILD DEVELOPMENT STAFF

Classroom teacher salary by level of education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$58,857
Baccalaureate degree in early childhood education or related degree	\$47,956
Associate degree in early childhood education or related degree	\$41,669
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$37,006
Classroom teachers that do not have the qualifications	\$32,773

Average salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$43,153
Average Salary - Classroom teachers - Avg. Hourly Rate	\$23.82
Average Salary - Assistant Teachers - Avg. Annual Salary	\$31,583
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$18.43
Average Salary - Home-based Visitors - Avg. Annual Salary	\$46,478
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$23.64
Average Salary - Family Child care providers - Avg. Annual Salary	\$49,811

Average Salary - Family Child care providers - Avg. Hourly Rate	<i>Average</i> \$25.39
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Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2025
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS